

# Living Things on the Farm



## Victorian Curriculum links, Levels Foundation - Two

Key learning outcomes of The Living Things on The Farm program include:

### **Science**

- Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter, are met (VCSSU042)
- Living things grow, change and have offspring similar to themselves (VCSSU043)
- Living things grow, change and have offspring similar to themselves (VCSSU043)
- Earth's resources are used in a variety of ways (VCSSU047)
- The way objects move depends on a variety of factors including their size and shape: a push or a pull affects how an object moves or changes shape (VCSSU048)
- People use science in their daily lives (VCSSU041)

### **Design and Technologies**

- Explore how plants and animals are grown for food, clothing and shelter (VCDSTC015)

### **Geography**

- Natural, managed and constructed features of places, their location and how they change (VCGGK068)

### **History**

- Identify examples of continuity and change in family life and in the local area by comparing past and present (VCHHC056)


### **Sustainability – Cross curriculum priority**

The Living Thing on the Farm excursion also addresses the Cross-Curriculum 'Sustainability' priority, through incorporating relevant themes throughout the program delivery.



#### **Myuna Farm**

03 9706 9944  
182 Kidds Road  
Doveton VIC 3177

myunafarm@casey.vic.gov.au  
[casey.vic.gov.au/myunafarm](http://casey.vic.gov.au/myunafarm)  
 [facebook.com/MyunaFarm](https://facebook.com/MyunaFarm)

