

Education for Sustainability



Victorian Curriculum links, Level Three and Four

Key learning outcomes of The Education for Sustainability program include:

Science

- Science knowledge helps people to understand the effects of their actions (VCSSU056)
- Living things can be grouped on the basis of observable features and can be distinguished from non-living things (VCSSU057)
- Different living things have different life cycles and depend on each other and the environment to survive (VCSSU058)
- Natural and processed materials have a range of physical properties; these properties can influence their use (VCSSU060)
- Safely use appropriate materials, tools, equipment and technologies (VCSIS067)

Geography

- Types of natural vegetation and the significance of vegetation to the environment, the importance of environments to animals and people, and different views on how they can be protected; the use and management of natural resources and waste, and different views on how to do this sustainably (VCGGK082)

Design and Technology

- Investigate food and fibre production used in modern or traditional societies (VCDSTC025)
- Investigate the suitability of materials, systems, components, tools and equipment for a range of purposes (VCDSTC027)


Sustainability – Cross curriculum priority

The Education for Sustainability excursion also addresses the Cross-Curriculum 'Sustainability' priority, through incorporating relevant themes throughout the program delivery.



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